

Dear Peter:

Many thanks for conveying the concurrence for these courses.

Sincerely,
Ed Adelson

At 03:49 PM 11/13/2005, Peter V. Paul wrote:

Hello Ed,

The T&L 'literacy' faculty have perused the new Graduate Literacy courses proposed by Harvey Graff. As explained below, they have recommended to me their approval for concurrence.

I am in agreement.

Sincerely,
Peter

Dear Peter:

I have solicited feedback from DLLR and English Ed faculty members on the new Graduate Literacy courses proposed by Harvey Graff. The course proposals were circulated for feedback from the literacy faculty in Ed T&L. Through a series of emails and conversations, issues were raised, responded to, and resolved. The courses under discussion were "Literacy Past and Present," and "Introduction to Graduate Study in Literacy."

In terms of the Literacy Past and Present Course, the T&L faculty did see some overlap with a few courses in education. However, this overlap is quite limited and, in fact, productive. The faculty agree that this course looks to be an ideal course for T&L graduate students. It has enough overlap to provide some consistency across courses and concepts without seeming redundant. The T&L faculty look forward to having many of our graduate students take this course.

In terms of the Introduction to Graduate Study in Literacy course, the T&L faculty raised some issues regarding course overlap and focal areas, all of which were addressed by Professor Graff. The one issue that remains pertains to the course title. Professor Graff would like to see the course cross listed in Ed T&L; however, some T&L faculty are reluctant to have the course listed without a title change. Some faculty feel that the current title seems a bit broad, and it seems to signal that this is "the" first or introductory course that one should take in pursuit of graduate literacy studies here at OSU. T&L faculty were wondering if there was a way to signal, more clearly, what this course is about, distinct from many of the pre-existing courses here in ED T&L. This move would more clearly distinguish the proposed course from many others in ED T&L and make it even more appealing to students in our programs.

Professor Graff has proposed the following in response:

The English posting of the "approaches" course has to remain "Introduction to Graduate Study in Literacy." That's the way the curriculum is organized and expressed. That title addresses students working through English, not Education. Let's title the Education posting: "Literacy Studies: Social and Cultural Approaches," or Social and Cultural Approaches (or Perspectives) on Literacy Studies."

I am cc-ing this message to all of the DLLR and English Education faculty. Provided there are no further comments or concerns, I would appreciate if you could communicate to Ed Adelson that we have discussed and resolved any issues around the courses, and that we are happy to offer our concurrence.

Thank you, Peter.

Caroline

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